

Transforming Teaching, Learning and Research	Providing Thought Leadership	Enabling Collaboration & Knowledge Sharing	Continuing Professional Development	Promoting Evidence-Based Practice	Delivering Strategic Procurement
Teaching, Learning and Research are the core business of all CAUDIT member universities. CAUDIT will provide strategic support to IT Directors/CIOs and IT professionals across the sector so that they can take a proactive leadership role within their institutions supporting the goal of intelligent and innovative use of Information Technology as an enabler of Teaching & Learning, Research and administrative support services.	CAUDIT will take a leadership role in supporting IT Directors/CIOs and IT professionals such that they, and CAUDIT, are widely recognised as an important and forward looking source of high quality strategic advice on Information Technology in higher education both domestically and internationally.	CAUDIT will facilitate environments whereby IT Directors/CIOs and IT professionals can readily collaborate with each other, share knowledge and best practice, and identify domain or discipline experts who can assist them. Further, CAUDIT will facilitate communities of practice across the sector to help IT professionals build networks and share experiences.	CAUDIT will provide or facilitate high quality professional development opportunities for IT Directors/CIOs and IT professionals that contribute to their Continuing Professional Development to advance the strategic use of Information Technology in higher education and research.	CAUDIT will take a questioning approach to IT practice within higher education and use analytics to identify relevant key issues and trends in order to assist members plan and deliver IT services that represent industry good practice.	CAUDIT will work with IT Directors/CIOs and IT professionals and vendors to develop strategic partnerships that deliver mutual value to members and vendors by leveraging the collective spending power of members and to identify opportunities to de-duplicate service delivery by facilitating shared services/facilities regionally, nationally or internationally for the direct benefit of members.
<p>To achieve this CAUDIT will:</p> <p>Facilitate thought provoking and insightful presentations, forums, and workshops to stimulate awareness of how Information Technology can enable Teaching & Learning, Research and administrative support services.</p> <p>Build strong partnerships with other groups and communities within higher education who have a focus on Teaching & Learning or Research, including although not limited to CAUL, ACODE, CADAD, AUSFOG, TEFMA, AeRO, Ascilite, UA, euroCRIS, JISC.</p> <p>With our members, actively engage with our partners to facilitate innovative use of Information Technology as an enabler and/or game changer.</p> <p>In partnership with our members, engage with the senior leadership, incl. DVC-Rs and DVCAs, so that Information Technology is/continues to be viewed as an important strategic enabler and/or game changer for Teaching & Learning, Research and administrative support services.</p>	<p>To achieve this CAUDIT will:</p> <p>Facilitate opportunities for our members to engage in broad ranging discussions that are thought provoking and insightful to encourage high-level strategic thinking.</p> <p>Highlight information on the future state of Information Technology so that our members are better prepared for the opportunities that new and disruptive technologies present.</p> <p>Provide high quality and timely advice to government agencies that are responsible for higher education and/or research.</p> <p>Collaborate with the broader community of peak bodies and industry associations such as ACS and CHEITA membership whose aims and mission are complementary to CAUDIT both in Australia and internationally to facilitate the bi-lateral exchange of ideas and practices with thought leaders outside of the immediate CAUDIT community.</p>	<p>To achieve this CAUDIT will:</p> <p>Create an effective and relevant environment that enables IT Directors/CIOs and IT professionals to readily collaborate with each other and find domain or discipline experts.</p> <p>Facilitate and foster professional peer support networks and communities of practice across the sector.</p> <p>Assist regional groups to achieve their aims and leverage their work where appropriate for the broader benefit of members.</p> <p>Maintain close ties with CAUDIT alumni and facilitate leveraging their knowledge and experience by the members.</p> <p>Facilitate thought provoking and insightful presentations, forums, and workshops highlighting examples of innovation or good practice used by members, the broader community, or other industries.</p> <p>Facilitate topical member surveys and share results with members.</p> <p>Facilitate sharing of executive functions between state-based organisations.</p> <p>Adopt an 'Open Access' approach to publication of information created by CAUDIT and contributed by its members for the CAUDIT community.</p>	<p>To achieve this CAUDIT will:</p> <p>Facilitate high quality professional development opportunities for existing IT Directors/CIOs; Create the next generation of IT Directors/CIOs through the CAUDIT Leadership Institute; and provide a high quality managers program to help IT professionals make the transition from technical expert to manager.</p> <p>Facilitate workshops, forums and webinars that enhance the skills of IT professionals within their area of specialisation.</p> <p>Work with partners, including the ACS, to reduce barriers and open opportunities for IT professionals to take advantage of the development opportunities that they provide.</p> <p>Facilitate opportunities for IT professionals to participate, contribute, and lead special interest groups through CAUDIT, regional groups or partners.</p> <p>Broaden the awareness of IT professionals of the availability of professional development and skill uplift opportunities.</p>	<p>To achieve this CAUDIT will:</p> <p>Provide information which enables CIOs to make adept, informed decisions based on reliable benchmarking data.</p> <p>Facilitate the collection of benchmarking data that enables members to compare input costs, quality and value of services with their peers (national and international) ensuring the context for comparison is consistent and understandable.</p> <p>Publish in depth and/or longitudinal analysis of both benchmarking data and other information sources providing members with key insight into the application of Information Technology.</p> <p>Identify examples, develop good practice standards and facilitate sharing to help members evaluate and improve core practices.</p> <p>Engage and partner with Teaching & Learning associations to assist members to further the use of analytics to improve the student experience.</p> <p>Partner with other higher education associations to share practices, approaches and data enabling international comparisons.</p>	<p>To achieve this CAUDIT will:</p> <p>Work with members to provide strategic advice to enable members to use competitive processes for procurement and facilitate solutions for priority issues.</p> <p>Work with strategic vendors to ensure that members have a sound understanding of future technology and services roadmaps, and can make sound strategic investment decisions that deliver maximum mutual value for members and strategic vendors.</p> <p>Assist members by working with vendors and service providers, and where appropriate presenting a unified voice to ensure that their services are relevant, meet agreed or published service standards and represent value for money.</p> <p>Partner with the Society Of University Lawyers (SOUL) to develop a reusable framework to assist with evaluating cloud contracts/services, weighing risks and legal vetting of cloud contracts.</p>