



The Development of Educational Technology hub at the University of Auckland

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On behalf of the Hub project team

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Advancing HE by promoting intelligent use of IT

Background:

- **CleaR** (**C**entre for **L**earning and **R**esearch in HE) **fellowship project**
- Interviewed about 40 staff across all faculties

Key finding:

- A **centralised space to share stories**

Process of the development

- **Project** team was established
- **TLQC** endorsement
- **Paper** prototype–teaching staff feedback
- **Online** prototype - feedback
- **Pilot-** feedback
- **Implementation** & promotion

Pedagogical approach

- Silos- working towards common goal
- Sharing success stories
- Get inspired or inspire others
- Connections and collaborations

Pedagogical approach of the Hub

- Assessments
- Class activities
- Course coordination
- Content development
- Learning analytics
- Outside class activities
- Peer review and collaboration
- Writing & plagiarism

The educational technology hub

- **Canvas** – external

www.auckland.ac.nz/edtechhub

- **Scope-** Internal for UoA staff to add their own stories

Collaboration approach

Project team consists of

- 9 project team members from 7 different departments and faculties
- Great collaboration

Project team



Peter Bier
(Engineering)



Andrew Eberhard
(Business)



Anuj Bhargava
(Medical & Health)



Vanda Ivanovic
(Graphic designer)



Kevin Morris
(Project owner)



Li Wang
(Project lead)



Ashiwini Datt
(CleaR)



Heera Kim
(coordinator &
designer)



Chun Li (LMS
Consultant)

Key findings from feedback sessions

- **Simple** & easy to use
- **Colleagues' videos** good but some prefer text
- **Quick facts & brief** Introduction of each tool
- **Accessible Web design** for visually impaired staff
- Keep **terms** used consistence
- Mobile view
- Make **Home** more visible
- With the **Case-what-how** order

Challenges

- Platform selection
- Organising feedback sessions
- Organising interviews and video recording
- Maintaining
- Promotion and impact

Feedback from teaching staff

- **Stories** of how colleagues using tools to enhance their teaching
- **Central place** for information
- **Pedagogical** approach with a quick access to each tool
- **Staff contribution** to the Hub



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Any questions?

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